



પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો NEP-૨૦૨૦ અંતર્ગતનો ઇતિહાસ વિષયનો (બી.એ વિથ ઓનર્સ) નો સેમેસ્ટર-૩ અને સેમેસ્ટર-૪ નો અભ્યાસક્રમ આ સાથે સામેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૪ થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજો ધ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.



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28/06/2024

ખાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/ એકેડેમિક/૭૮૫/૨૦૨૪

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,

સરકારી પોલીટેકનિક કેમ્પસ,

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,

ખડીયા, જૂનાગઢ-૩૬૨૨૬૩

તા.૨૮/૦૬/૨૦૨૪

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઈ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



BHAKTA KAVI NARSINH MEHTA UNIVERSITY
JUNAGADH



BOARD OF **HISTORY** STUDIES
FACULTY OF ARTS
SYLLABUS FOR
BACHELOR OF ARTS (HONOURS) PROGRAMME
(SEMESTER- III & IV)
MAJOR/MINOR/MULTIDISCIPLINARY
EFFECTIVE FROM JUNE, 2024

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: HISTORY

SEMESTER-III & IV

SUMMARY OF THE SYLLABUS

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-3	1	Major-5	HISTORY OF ANCIENT INDIA [320 A.D. TO 1000 A.D.]	5.0	4	60	50	50	100	2.00 Hours
	2	Major-6	HISTORY OF MODERN WORLD [1453 A.D. TO 1914]	5.0	4	60	50	50	100	2.00 Hours
	3	Major-7	SATYAGRAH OF SAURASHTRA	5.0	4	60	50	50	100	2.00 Hours
	4	MDC-3	HISTORY OF WORLD CIVILIZATION	5.0	4	60	50	50	100	2.00 Hours
				Total	16					

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Subject: HISTORY

SEMESTER-III & IV

SUMMARY OF THE SYLLABUS

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-4	1	Major-8	HISTORY OF INDIA [1000 A.D. TO 1526 A.D.]	5.0	4	60	50	50	100	2.00 Hours
	2	Major-9	HISTORY OF MODERN WORLD [1914 A.D. TO 1960]	5.0	4	60	50	50	100	2.00 Hours
	3	Major-10	NATIONAL PERSONALITIES OF MODERN INDIA	5.0	4	60	50	50	100	2.00 Hours
	4	Minor-3	HISTORY OF EUROPE [1914 A.D. TO 1960]	5.0	4	60	50	50	100	2.00 Hours
				Total	16					

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Course Level	5.0	Internal Marks	50
Programme	B. A.	External Marks	50
Semester	03	Practical Internal	--
Category of Course	MAJOR – 5	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code	DSCM-305	Exam Duration	2.00 Hours
Course Title	HISTORY OF ANCIENT INDIA [320 A.D. TO 1000 A.D.]		

Course Objectives:

- To make students familiar with the history of ancient India.
- To make students know about the social, economic, religious and culture of ancient India.
- To make students know about the Samudragupta, Chandragupta II, Kumargupta Skandagupta and Harshavardhana.
- To equip the students perform well in competitive and NET/SLET exams.

Course Learning Outcomes:

After completion of the course:

- Students will learn and analyze about the transition from historic centuries to the early medieval.
- They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

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Sem	Unit No.	Syllabi	Teaching Hours
3	1	[1] Gupta Dynasty – Samudragupta - expansion of the Gupta Empire. [2] Achievements of Chandragupta II and Kumargupta. [3] Achievements of Skandagupta.	15
	2	[4] Social and Cultural development during the Gupta period [5] Literature, Arts, Education and Science during the Gupta period [6] Harshavardhana – Career and achievement	15
	3	[7] Expansion and Influence of Indian Culture in Southeast Asia. [8] The Pallavas, the Cheras and the Cholas their Achievements. [9] A brief Political Survey of Rajput states with special reference to the Parmars, Chalukyas (Vatapi), Rashtrakutas and Pallavas.	15
	4	[10] Social Economic conditions during Rajputa period. [11] Religious and Cultural conditions during Rajputa period. [12] Legacy of Ancient India - Literature, Arts, Education and Science.	15

Suggested Reading:

1. Majumdar, R.C. - Ancient India (Motilal Banarasidas – Delhi 1968)
2. Tripathi, R.S. - History of India (Motilal Banarasidas – Delhi 1968)
3. Mahajan, V.D. - Ancient India (S Chand & Co., Delhi 1968)
4. સરન પી. – પ્રાચીન મધ્યકાલીન ભારત ૧૫૨૬ સુધી (રણજીત પ્રિન્ટર્સ, દિલ્હી)
5. શર્મા એમ.એલ. – પ્રાચીન ભારતનો ઇતિહાસ (કૈલાસ પુસ્તક સદન, ભોપાલ)
6. પાંડેય રાજબલી – પ્રાચીન ભારત (નંદકિશોર એન્ડ સન્સ, વારાણસી)
7. મુકરજી રાધાકૃમુદ – પ્રાચીન ભારત (રાજકમલ પ્રકાશન દિલ્હી)
8. મજુમદાર આર.જી. – ગુપ્તકાલીન ભારત (યુનિવર્સીટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ)
9. ખાચર પ્રદ્યુમ્ન ભ. – પ્રાચીન ભારતના વિદેશીયાત્રીઓ
10. ધારૈયા, કાજી, ભટ્ટ, જાની - પ્રાચીન ભારતનો ઇતિહાસ અમદાવાદ

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Course Level	5.0	Internal Marks	50
Programme	B. A.	External Marks	50
Semester	03	Practical Internal	--
Category of Course	MAJOR – 6	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code	DSCM-306	Exam Duration	2.00 Hours
Course Title	HISTORY OF MODERN WORLD [1453 A.D. TO 1914]		

Course Objectives:

- To make students familiar about the history of the World.
- To make students learn Renaissance, Reformation, American and French Revolutions.
- To make students know about the Napoleon Bonaparte, Congress of Vienna, Nationalism in Europe - Unification of Italy and Germany.
- To equip the students perform well in competitive and NET/SLET exams.

Course Learning Outcomes:

After completion of the course:

- The students will be able to analyze the historical developments in World between 1453 -1914. As it focuses on the democratic & socialist foundations of modern World.
- They will be able to situate historical developments of socialist upsurge & the economic forces of the wars, other ideological shifts.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	[1] Decline of Feudalism and rise of the Modern era. [2] Renaissance. [3] Reformation.	15
	2	[4] Geographical discoveries – Beginning of Colonialism. [5] American Revolution (1776) [6] Scientific and Agricultural development, Industrial Revolution and Emergence of New Social Class.	15

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	3	[7] French Revolution (1789) – Causes and consequences. [8] Napoleon Bonaparte - Achievements. [9] Congress of Vienna (1815) – Role of Metternich.	15
	4	[10] French Revolution of 1830 and 1848. [11] Nationalism in Europe - Unification of Italy, Role of Mazzini, Cavour and Garibaldi. [12] Unification of Germany – Role of Bismarck. Germany under Bismarck (1817 – 1890).	15

Suggested Reading:

1. Swain, J.E. : A History of World Civilization. Eurasia Publishing House, New Delhi
2. Hayes, Moon & Way Land : World History (Mac Millan, New York, 1957)
3. Thoms, David : World History (O.U.P. London, 1956)
4. Langsam, W.C. : The World Since 1919 (Mac Millan, New York, 1968)
5. Weech, W.N. : History of the World (Asia publishing House, Bombay, 1964)
6. ત્રિપાઠી, રામપ્રસાદ – વિશ્વ ઇતિહાસ (હિંદી સમિતિ લખનૌ)
7. વિદ્યાલંકાર સત્યકેતુ – યુરોપનો આધુનિક ઇતિહાસ (સરસ્વતી સદન મૈસુરી)
8. નહેરુ જવાહરલાલ – જગતના ઇતિહાસનું રેખાદર્શન (નવજીવન અમદાવાદ)
9. ભદ્ર દેવેન્દ્રભાઈ - યુરોપનો ઇતિહાસ (યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ અમદાવાદ)
10. ધારૈયા, કાજી, ભદ્ર, જાની – આધુનિક વિશ્વનો ઇતિહાસ

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Course Level	5.0	Internal Marks	50
Programme	B. A.	External Marks	50
Semester	03	Practical Internal	--
Category of Course	MAJOR – 7	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code	DSCM-307	Exam Duration	2.00 Hours
Course Title	SATYAGRAH OF SAURASHTRA		

Course Objectives

- To make students familiar about the Satyagraha of Saurashtra.
- To make students learn Indian National Movement in Saurashtra.
- To make students know about the Satyagraha of Khakhrechi, Dholera, Morabi, Dhrangandhra, Rajkot, Limbdi and Quit India Movement in Saurashtra.
- To equip the students, perform well in competitive and NET/SLET exams.

Course Learning Outcomes:

After completion of the course:

- The contents of the syllabus are designed to cover core issues pertaining to vast canvass of Satyagraha of Saurashtra so that the student at the under graduate level is equipped to focus upon the core ideas of national movement in Saurashtra its contextuality.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	[1] Hunting Satyagraha of Sardhar [2] Freedom fight press freedom in Wadhwan [3] Satyagraha of Khakhrechi [4] Satyagraha of Dholera	15
	2	[5] Foreign textile prohibition Satyagraha of Bhavnagar [6] Satyagraha of Morabi [7] Flag Satyagraha of Dhrol and Uniform Satyagraha of Vanod [8] Civil liberties Satyagraha of Dhrangandhra	15

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	3	[9] Satyagraha of Panch Talavada [10] Satyagraha of Vala [11] Satyagraha of Mota Charodiya [12] Rajkot cloth mill strike	15
	4	[13] Satyagraha of Rajkot [14] Satyagraha of Limbdi [15] Aarzi Hakoomat of Junagadh. [16] Quit India Movement in Saurashtra	15

Suggested Reading:

1. Handa R. I. – History of Freedom Struggle in Princely State, New Delhi, 1968.
2. Majumdar R.C. - History of Freedom Movement in India, 1-2-3 vols., Calcutta, 1963.
3. Menon V. P. – The Story of the Integration of Indian States, Bombay, 1961.
4. Shukla R. B. - Story of Saurashtra, Rajkot, 1993.
5. કોઠારી રતુભાઈ – જૂનાગઢની લોકક્રાંતિ, મુંબઈ, ૧૯૪૮
6. ખાચર પ્રદ્યુમ્ન ભ. – સોરઠ સરકાર મહાબતખાનજી, જૂનાગઢ, ૨૦૧૨.
7. જાની એસ. વી. – સૌરાષ્ટ્રનો ઇતિહાસ, અમદાવાદ, ૨૦૦૩
8. જાની એસ. વી. – આઝાદીની લડતમાં સૌરાષ્ટ્ર, રાજકોટ, ૨૦૦૫.
9. વૈદ્ય બાલુભાઈ, - રાજકોટ સત્યાગ્રહનું ઐતિહાસિક મહત્વ, રાજકોટ, ૧૯૯૯.
10. શાહ કાંતિલાલ, - ધ્રાંગધ્રાની લોકલડત, ગાંધીનગર, ૧૯૭૫.
11. શુક્લ જયકુમાર, - હિંદ છોડો ચળવળ, અમદાવાદ, ૧૯૮૮.
12. પાઠક રામનારાયણ ના. – રાજકોટ સત્યાગ્રહ, ગાંધીનગર, ૧૯૭૪.

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Course Level	5.0		Internal Marks	50
Programme	B. A.		External Marks	50
Semester	03		Practical Internal	--
Category of Course	MDC-3		Practical External	--
Course Credit	4		Prac. External Exam Duration	--
Teaching Hours	60		Total	100
Course Code	MDC-303		Exam Duration	2.00 Hours
Course Title	HISTORY OF WORLD CIVILIZATION			

Course Objectives:

- To make students familiar with the history of ancient Cultures of the World.
- To make students know about the social, economic, religious and ancient Cultures of the World.
- To make students know about the social, economic, religious and ancient Cultures of the World.
- To make students know about the Civilization of Egyptian, Mesopotamian, Babylon, Greece, Roman, Indus Valley Civilization and Culture of Ancient India.
- To equip the students perform well in competitive and NET/SLET exams.

Course Learning Outcomes:

After completion of the course:

- Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, China, Roman, and Medieval Europe.
- They can acquire knowledge about the origin, features, nature and class composition of various societies. They can compare to each and other among the several societies of the world.

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Sem	Unit No.	Syllabi	Teaching Hours
3	1	[1] Civilization: Definition, Meaning and Characteristics. [2] Egyptian Civilization [3] Mesopotamian Civilization	15
	2	[4] Indus Valley Civilization [5] Babylon Civilization [6] Greece Civilization	15
	3	[7] Krite Civilization [8] Roman Civilization [9] The Civilization of Ancient China	15
	4	[10] The Sumerian and Assyrian Civilization [11] Culture of Ancient India [12] Importance of Ancient Culture	15

Suggested Reading:

1. Will Durant – The Story of Civilization
2. Wells H. G. – An Outline of World History
3. Sharma S. R. – A Brief Survey of Human History
4. Swain J. E. – The History of World Civilization
5. Majumdar R. C. – Ancient India
6. Mookherji R. K. – Hindu Civilization
7. ભટ્ટ ચ. કા.- વિશ્વઈતિહાસની રૂપરેખા
8. પંચોલી મનુભાઈ – આપણો વૈભવ અને વારસો
9. દેસાઈ આર. વી. – પ્રાચીન ભારતીય સંસ્કૃતિ
10. શેઠ પ્રવીણ – વિશ્વની સંસ્કૃતિઓ
11. નહેરુ જવાહરલાલ – જગતના ઇતિહાસનું રેખાદર્શન

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Course Level	5.0	Internal Marks	50
Programme	B. A.	External Marks	50
Semester	04	Practical Internal	--
Category of Course	MAJOR – 8	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code	DSCM-408	Exam Duration	2.00 Hours
Course Title	HISTORY OF INDIA [1000 A.D. TO 1526 A.D.]		

Course Objectives:

- To make students familiar with the history of India.
- To make students know about the Kutubuddin, Iltutmish and Razia Sultana, Balban, Allauddin Khilji, Mohammad Tughluq Firoz Tughluq, Sikandar and Ibrahim Lodi.
- To make students know about the Administration of the Delhi Sultanate.
- To equip the students perform well in competitive and NET/SLET exams.

Course Learning Outcomes: After completion of the course:

- Students will be able to identify the major political developments in the History of India during the period between the twelfth and the seventeenth century.
- Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement. Delineate the development of trade and urban complexes during this period.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
4	1	[1] Invasions of Muhammad Gaznavi and Muhammad Ghori and their impact on India. [2] Establishment of Delhi Sultanate-Mamluk Dynasty – Kutubuddin, [3] Iltutmish and Razia Sultana - their achievements.	15

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	2	[4] Balban - Career and achievements. [5] Allauddin Khilji – Career and His Reforms. [6] Mohammad Tughluq - Career and achievements.	15
	3	[7] Firoz Tughluq - Career and achievements. [8] Sikandar and Ibrahim Lodi their career – First Battle of Panipat-causes and consequences. [9] Administration of the Delhi Sultanate, Disintegration of the Delhi Sultanate.	15
	4	[10] Literature, art and architecture during the Sultanate period. [11] Vijayanagar Empire – Krishnadev Rai and His achievements. [12] The Bhakti Movement - aims, factors and effects.	15

Suggested Reading:

1. Shrivastava A. L. – Delhi Sultanate (Bhartiya Vidya Bhavan, Mumbai, 1960)
2. Prasad Ishwari– History of Mediaeval India (The Indian Press,Allahabad1928)
3. Majumadar, Raychaudhari and Dutta – An Advanced History of India. (Macmillan & Co., London,1948.)
4. Stanley. Lane Poole, – Medieval India under Mohammedan Rule (London, T. Fisher Unwin, 1917)
5. નાયક છોટુભાઈ – મધ્યયુગીન ભારત ભાગ-૨ (ગુજરાત યુનિવર્સિટી,અમદાવાદ૧૯૬૮)
6. પટેલ જશુભાઈ – ભારતનો ઇતિહાસ (૧૫૨૬-૧૭૦૭) (યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ)
7. ધારૈયા, કાજી, ભટ્ટ, જાની – મધ્યકાલીન ભારતનો ઇતિહાસ (સલ્તનત યુગ)

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Course Level	5.0	Internal Marks	50
Programme	B. A.	External Marks	50
Semester	04	Practical Internal	--
Category of Course	MAJOR – 9	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code	DSCM-306	Exam Duration	2.00 Hours
Course Title	HISTORY OF MODERN WORLD [1914 A.D. to 1960 A.D.]		

Course Objectives:

- To make students familiar about the history of the Modern World.
- To make students learn First World War, Treaty of Versailles and League of Nations.
- To make students know about the Mussolini, Adolf Hitler, Rule of Stalin, Second World War, United Nations Organization, and Cold war.
- To equip the students, perform well in competitive and NET/SLET exams.

Course Learning Outcomes: After completion of the course:

- This course aims to provide an understanding of an era of shifting history from Euro centric to World.
- It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideal and also the growing desire for peace through formation of organizations such as United nations.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
4	1	[1] First World War (1914 - 1918) Causes and Results. [2] Treaty of Versailles. [3] League of Nations - Achievements and Failure.	15
	2	[4] Disarmament - Efforts and its Failure. [5] Russian Revolution (1917) - Rule of Lenin. [6] Development of Russia under the Rule of Stalin.	15
	3	[7] Mussolini and Fascism in Italy. [8] Adolf Hitler and Nazism in Germany	15

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		[9] Second World War – Decline of Imperialism and Decolonization.	
	4	[10] United Nations Organization - Organs, achievements and failure. [11] United Nations Organization - Role in world peace up to 1960. [12] The Cold war - Causes and consequences.	15

Suggested Reading:

1. Swain, J.E. : A History of World Civilization. Eurasia Publishing House, New Delhi
2. Hayes, Moon & Way Land : World History (Mac Millan, New York, 1957)
3. Thoms, David : World History (O.U.P. London, 1956)
4. Langsam, W.C. : The World Since 1919 (Mac Millan, New York, 1968)
5. Weech, W.N. : History of the World (Asia publishing House, Bombay, 1964)
6. ત્રિપાઠી, રામપ્રસાદ – વિશ્વ ઇતિહાસ (હિંદી સમિતિ લખનૌ)
7. વિદ્યાલંકાર સત્યકેતુ – યુરોપનો આધુનિક ઇતિહાસ (સરસ્વતી સદન મૈસૂરી)
8. નહેરુ જવાહરલાલ – જગતના ઇતિહાસનું રેખાદર્શન (નવજીવન અમદાવાદ)
9. ભટ્ટ દેવેન્દ્રભાઈ - યુરોપનો ઇતિહાસ (યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ અમદાવાદ)
10. ધારૈયા, કાજી, ભટ્ટ, જાની – આધુનિક વિશ્વનો ઇતિહાસ

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Course Level	5.0	Internal Marks	50
Programme	B. A.	External Marks	50
Semester	04	Practical Internal	--
Category of Course	MAJOR – 10	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code	DSCM-306	Exam Duration	2.00 Hours
Course Title	NATIONAL PERSONALITIES OF MODERN INDIA		

Course Objectives:

- To make students familiar with the National Personalities of Modern India.
- To make students know about the Raja Rammohan Roy, Gopalkrishna Gokhle, Bhagatsinh, Sukhdev and Rajguru, Mahatma Gandhi, Sardar Vallabhbhai Patel etc.
- To equip the students perform well in competitive and NET/SLET exams.

Course Learning Outcomes: After completion of the course:

- The contents of the syllabus are designed to cover core issues pertaining to vast canvass of nationalist history so that the student at the undergraduate level is equipped to focus upon the core ideas of national Personalities of Modern India in its contextuality.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
4	1	[1] Raja Rammohan Roy [2] Dayanand Saraswati [3] Swami Vivekanand [4] Sri Aurobindo	15
	2	[5] Jyotiba Phule [6] Gopalkrishna Gokhle [7] Lokmanya Tilak [8] Birsa Munda	15

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	3	[9] Bhagatsinh, Sukhdev and Rajguru [10] Sardarsinh Rana [11] Syamjikirishna varma [12] Medam Bhikhaiji Kama	15
	4	[13] Maulana Abdul Kalam [14] Mahatma Gandhi [15] Sardar Vallabhbhai Patel [16] Jawaharlal Naheru	15

Suggested Reading:

1. Agarwala R.N. : National Movement and Constitutional Development, New Delhi 1984
2. Bipin Chandra : India's Struggle for Independence(1857-1947), Delhi 1988
3. Benerjee G.L. : Dynamics of Revolutionary Movement in India, Calcutta, 1975
4. Desai A.R. : Social Background of Indian Nationalism, Bombay 1984
5. Majumdar R.C. : History of the Freedom Movement in India, Vols.1-2-3, Calcutta 1962
6. જૈન એમ.એસ. : આધુનિક ભારત કા ઇતિહાસ, મુંબઈ
7. આચાર્ય જાવડેકર, અનુ.દેશપાંડે પાંડુરંગ ગણેશ, : આધુનિક ભારત, અમદાવાદ ૧૯૪૬
8. ધારૈયા રમણલાલ કે. : આધુનિક ભારતનો ઇતિહાસ અને ભારતના સ્વાતંત્ર્ય સંગ્રામો ૧-૨
9. દેસાઈ શાંતિલાલ : રાષ્ટ્રનો સ્વાતંત્ર્ય સંગ્રામ અને ગુજરાત, અમદાવાદ ૨૦૧૫
10. શેઠ સુરેશભાઈ ચી. : ભારતમાં સામાજિક અને ધાર્મિક ચળવળો અમદાવાદ ૧૯૯૯
૧૧. દેસાઈ શાંતિલાલ : રાષ્ટ્રનો સ્વાતંત્ર્ય સંગ્રામ અને ગુજરાત, અમદાવાદ ૨૦૧૫

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Course Level	5.0	Internal Marks	50
Programme	B. A.	External Marks	50
Semester	04	Practical Internal	--
Category of Course	MINOR – 03	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code	Mi – 403	Exam Duration	2.00 Hours
Course Title	HISTORY OF EUROPE [1914 A.D. to 1960 A.D.]		

Course Objectives:

- To aware the students about the history of the Europe.
- To make students learn about the history of First World War, League of Nations, Fascism In Italy, Nazism in Germany, Second World War and U.N.O.
- To equip the students perform well in competitive and NET/SLET exams.

Course Learning Outcomes:

After completion of the course:

- This course aims to provide an understanding of an era of shifting history from Euro centric to World. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideal and also the growing desire for peace through formation of organizations such as United nations.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
4	1	[1] First World War (1914 - 1918) Causes and Results. [2] Treaty of Versailles. [3] League of Nations - Achievements and Failure.	15
	2	[4] Disarmament - Efforts and its Failure. [5] Russian Revolution (1917) - Rule of Lenin. [6] Development of Russia under the Rule of Stalin.	15
		[7] Mussolini and Fascism in Italy. [8] Adolf Hitler and Nazism in Germany	15

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	3	[9] Second World War – Decline of Imperialism and Decolonization.	
	4	[10] United Nations Organization - Organs, achievements and failure. [11] United Nations Organization - Role in world peace up to 1960. [12] The Cold war - Causes and consequences.	15

Suggested Reading:

1. Swain, J.E. : A History of World Civilization. Eurasia Publishing House, New Delhi
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3. Thoms, David : World History (O.U.P. London, 1956)
4. Langsam, W.C. : The World Since 1919 (Mac Millan, New York, 1968)
5. Weech, W.N. : History of the World (Asia publishing House, Bombay, 1964)
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7. વિદ્યાલંકાર સત્યકેતુ – યુરોપનો આધુનિક ઇતિહાસ (સરસ્વતી સદન મૈસૂરી)
8. નહેરુ જવાહરલાલ – જગતના ઇતિહાસનું રેખાદર્શન (નવજીવન અમદાવાદ)
9. ભટ્ટ દેવેન્દ્રભાઈ - યુરોપનો ઇતિહાસ (યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ અમદાવાદ)
10. ધારૈયા, કાજી, ભટ્ટ, જાની – યુરોપનો અર્વાચીન ઇતિહાસ

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

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Ques. No.	Particulars	From which Unit	Marks
1	(A) Essay type Question	1	10
	Or		
	(B) Essay type Question		
2	(A) Essay type Question	2	10
	Or		
	(B) Essay type Question		
3	(A) Essay type Question	3	10
	Or		
	(B) Essay type Question		
4	(A) Essay type Question	4	10
	Or		
	(B) Essay type Question		
5	Short Note (Any Two out of Four)	One from Each Unit	10
		Total	50
